

Resume Review Rubric

GENERAL FORMATTIING & VISUALITY			
	Checklist	Notes	
Font	Easy to read/professional font		
	11-12 point in size (with exception of heading)		
Header	Focus on name		
	Email Address (professional, not gimmicky)		
	Address (city and state only)		
	(optional) customized LinkedIn or Portfolio address		
Section Titles	Titles reflect content (e.g., Professional Experience,		
	Education)		
	Easily scan-able		
	Most important sections first (e.g., Education or Work		
	Experience)		
Dates	Consistently placed and formatted throughout document		
	Reverse chronological order		
	Months spelled out or consistently abbreviated		
Titles/Locations	Consistently placed and formatted within sections		
	Consistently placed and formatted across sections		
Overall Page	Fills the page without crowding (at arm's length, visible text		
Appearance	& white space)		
	 Fewer than 10 years of employment history – 1 page 		
	 Greater than 10 years of employment history – 2 pages 		
	Margins no smaller than 1" all around		
	Clear structure		
	Consistent grammar		
Optimize for	□ Single column		
online	No extra graphics, graphs or photos		
applications	White background, black text, and/or limited/purposeful use		
(ATS)	of color		
	Created in MS Word or Google Docs		
STRUCTURE			
Education	Checklist	Notes	
	List only education resulting in a degree		
	No abbreviations – spell out degree		
	Degree dates – only month and year of completion (for		
	recently obtained degrees; leave dates off otherwise)		
	Reverse chronological order		
	□ (Optional) Include GPA if over 3.3 (4.0 for scale) and if		
	relevant to position		

Experience	Checklist	Notes	
	Reverse chronological order		
	■ Each entry includes Organization Name & Location, Title,		
	Time Period (month year – month year)		
	 Appropriate bullet usage (avoid sub-bullets) Uses consistent verb tense (Present tense for current role 		
	and past tense for other roles)		
Project Work	Checklist	Notes	
	Format same as experience sections		
SKILLS			
	Checklist	Notes	
This section should be a type of index for the hard skills shown throughout			
your resume.			
Appropriately gr			
Technical s			
Languages, Certifications or Trained Skills			
• Separate each skill (with bullet point or comma)			
Avoid listing professional skills such as organized, good communicator, etc. ACTIVITIES, SERVICES, AND/OR INVOLVEMENTS			
Structure	Checklist	Notes	
Olluciule	Reverse chronological order	NOLES	
	Header reflects content and section purpose (e.g. Affiliations)		
	 Use descriptive words and the word experience to 		
	optimize for ATS		
OPTIONAL SECTIONS			
PUBLICATIONS AND PRESENTATIONS			
	Checklist	Notes	
Reverse chrono			
□ If more than one			
□ Follow standard reference format (MLA or APA)			
AWARDS AND H		Netes	
/: f	Checklist	Notes	
 (if not included in education) □ Include official name or descriptive name for each honor/award 			
Include official r			
Add dates or date range of award			

Does the resume speak to the employer need and requirements? (Employer centered and uses their words)

- Does the resume indicate a knowledge of the field? (Processes, tools, audiences, desired results, etc.)
- Is each section clearly serving a purpose?
 (Demonstrates employer's desired qualifications/competencies)